

SEMESTER-IV

COURSE 10: THEORY OF INTERNATIONAL RELATIONS

Theory

Credits: 4

4 hrs/week

Learning Objectives:

1. Understand the core concepts and major theoretical approaches (Realism, Liberalism & Idealism) used to analyze global political dynamics.
2. Apply international relations theories to interpret contemporary global issues such as conflict, cooperation, power politics, diplomacy, and international organizations.

Learning Outcomes:

1. Understand nature and scope of theory of International Relations.
2. Familiarize with different theories of International Relations
3. Assess the concepts of power.
4. Debate the significance of Foreign Policy.
5. Speculate on security and disarmament.

Unit -I: Introduction

1. Meaning, Nature and Scope of International Relations
2. Emergence of International Relations
3. Idealism and Realism in International Politics

Unit -II: Theories

1. Hans Morgenthau's Theory of Realism – Kenneth Waltz's Neo-Realism
2. Systems Theory – Morton Kaplan
3. Game Theory – John Von Neumann

Unit -III: Concept of Power

1. Power and International Politics – Definition of Power
2. Determinants of National Power (Tangible and Intangible) - Types of Power
3. Theory and Balance of Power –Meaning-Assumptions and Limitations
4. Elements of National Interest

Unit -IV: Foreign Policy and Diplomacy

1. Foreign Policy and Diplomacy - Definition
2. Objectives and goals of Foreign Policy
3. Meaning of Diplomacy, Its Relevance in the nuclear age.

Unit -V: Collective Security and Disarmament

1. The Concept of Collective Security: Meaning, Development of the Idea
2. U.N.O. and Collective Security
3. Disarmament and Arms Control; Nuclear Disarmament: Principles of NPT & CTBT

SEMESTER-IV

COURSE 9: INDIAN FEDERAL SYSTEM

Theory

Credits: 4

4 hrs/week

Learning Objectives:

The student will get awareness on Union – State relations, federal process, electoral system, constitutional development in the local governments with 73rd and 74th Constitutional Amendment Acts.

Learning Outcomes:

1. Know the importance of Centre – State Relations.
2. Learn the Indian federal process
3. Assess the electoral process in India.
4. Estimate the Panchayat Raj System.
5. Understand 73rd & 74th Constitutional Amendment Acts.

Unit – I: Centre - State Relations

1. Features of Indian Federal System
2. Centre-State Relations: Legislative
3. Centre-State Relations: Administrative
4. Centre-State Relations: Financial

Unit – II: Federal Processes

1. Emerging Trends in Centre-State Relations
2. Recommendations of Sarkaria Commission
3. Recommendations of M.M.Punchi Commission
4. Role of Governor in Centre State Relations

Unit – III: Electoral Processes

1. Election Commission of India: Powers and Functions
2. Issues of Electoral Reforms
3. Determinants of Voting Behaviour
4. Problems of Defections: Anti-Defection Law

Unit – IV: Panchayati Raj System

1. Evolution of Panchayati Raj System
2. Recommendations: Balwanta Rai Mehtha Committee, Ashok Mehta Committee
3. Rural Governments: Structure, Powers and Functions
4. Urban Governments: Structure, Powers and Functions.

Unit – V: Constitutional Amendment Acts: 73rd & 74th

1. Democratic Decentralization
2. 73rd Constitutional Amendment Act
3. 74th Constitutional Amendment Act
4. Challenges and Prospects

SEMESTER-IV

COURSE 8: MODERN INDIAN POLITICAL THOUGHT

Theory

Credits: 4

4 hrs/week

Learning Objectives:

To understand and critically evaluate the contributions of key modern Indian thinkers—social reformers, nationalist leaders, and women pioneers—toward the evolution of India's political, social, and ideological landscape, with particular emphasis on themes such as nationalism, social justice, religious reform, women's empowerment, and humanism.

Learning Outcomes:

1. Enriches about variety of ancient Indian political thoughts.
2. Understands the contributions of Kautilya.
3. Creates awareness on political ideologies of 19th century social reformers.
4. Familiarizes the political philosophy of religious reformers.
5. Imparts knowledge on nationalist political thinkers.

Unit -I: Social Reformers

1. Raja Rammohan Roy – Brahma Samaj – Social and Religious reforms
2. Dayananda Saraswati – Arya Samaj- Satyarth Prakash- Enlightened Monarchy, Self Reliance, Social Unity
3. Ishwar Chandra Vidya Sagar – Bethune Society – Women Education

Unit -II: Nationalist Thinkers

1. Vivekananda – Ramakrishna Mission – Speech at World Parliament of Religions
2. Arabinodo Ghosh- Swaraj, Spiritual Nationalism, Educational System
3. Dadabai Noroji- Drain of Wealth Theory

Unit -III: Nationalist Thinkers

1. Bala Gangadhar Tilak – Geeta Rahasya – Swaraj and Nationalism
2. 2.Vinayak Damodar Savarkar - Concept of Hindutva - Indian nationalism - religious identity
3. 3.Jyotiba Phule – Satya Shodak Samaj - Champion of Equal Rights

Unit -IV: Modern Thinkers

1. M.K. Gandhi – Ahimsa – Satya – Satyagraha – Trusteeship
2. Sardar Vallabh bhai Patel – Role in Freedom Struggle-Unification of India and Vision
3. Dr. B.R. Ambedkar – Views on Hindu Society – Social Movements- Egalitarian society
4. Pandit Deen Dayal Upadhyaya – Integral Humanism

Unit -V: Women Thinkers

1. Savitri Bai Phule- Women Education
2. Sarojini Naidu– Women's Indian Association – Women empowerment
3. Durgabai Deshmukh – Women Education
